

## 1.0 Percent Participation Justification Form 2018–19

The *Every Student Succeeds Act (ESSA)* requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area (i.e., English Language Arts/Reading, Mathematics, and/or Science) with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to Sections 1–4 and the designated signatures are required; it is optional to include additional information (see page 5). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

### Section 1: Contact Information

Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.

<b>3-Digit LEA/Charter Code:</b> 030
<b>Contact Name:</b> Melissa Fitzgerald
<b>Contact Phone No.:</b> 336-372-4345
<b>District/Charter Name:</b> Alleghany County Schools
<b>Contact Title:</b> Director of Exceptional Children's Program
<b>Contact E-Mail:</b> melissa.fitzgerald@alleghany.k12.nc.us

### Section 2: Analyzing Contributing Factors

Did the Individualized Education Program (IEP) teams utilize the alternate assessment eligibility criteria and the North Carolina Alternate Assessment Decision Making Flow Chart to make alternate assessment participation decisions?

☒ Yes                      ☐ No

Indicate how all members of the IEP teams have been informed or trained on the alternate assessment eligibility criteria and the North Carolina Alternate Assessment Decision Making Flow Chart. Check all that apply.

Training Method	School Administration	Special Education Staff	Parents	Related Service Staff
Face-to-face training	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Given copy of guidance documents	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
No training provided	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Other, please explain below	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Other, please explain below:

N/A

Does the district or charter school identify students to participate in the alternate assessment that do not traditionally participate (i.e., Speech and Language Impairment, Specific Learning Disability, etc.)? If yes, please explain how the district determined these students meet the criteria for participation in the alternate assessment.

☐ Yes

☒ No

Explain below:

Our district does not identify students to participate in the alternate assessment that do not traditionally participate.

Does the district or charter school provide a targeted program that may contribute to a higher enrollment of students with significant cognitive disabilities?

☐ Yes

☒ No

Explain below:

Our district does not provide a program that would account for a higher enrollment of students with significant cognitive disabilities.

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Does the district or charter school have a small overall student population that increased the likelihood of exceeding the 1.0 percent threshold?

☒ Yes

☐ No

Explain below:

Alleghany County Schools is a small, rural district with a total PK-12 enrollment of approximately 1410 students. Our total grade level enrollments range from 84 to 110 students. Because of these numbers, in some grades just 1 student taking the alternate assessment can result in our district meeting or exceeding the 1% cap.

### **Section 3: Assurances**

Does the district or charter school have a process in place to monitor alternate assessment participation?

☒ Yes

☐ No

Explain below:

IEP teams utilize the North Carolina Alternate Assessment Decision-Making Chart along with the Eligibility Criteria to guide assessment participation decisions. All students who are being considered for the alternate assessment must meet the eligibility requirements as outlined in policy. Students who are being considered for the alternate assessment are brought to the Exceptional Children Program Director for guidance and/or support on proper assessment placement.

Does the district or charter school have a process in place to identify and address disproportionality in alternate assessment participation (specifically, among race, gender, or socioeconomic status groups)?

☒ Yes

☐ No

Explain below:

Alleghany County Schools utilizes a multi-tiered system of support to ensure that high-quality instruction is available to all student populations, including diverse subgroups. It is through this framework that core, supplemental, and intensive service models are incorporated resulting in improved student outcomes. Improved student outcomes results in a decreased need for alternate assessment participation. Alternate assessment participation is monitored by the Exceptional Children Program Director and the Director of Testing and Accountability.

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**Section 4: Resources and Technical Assistance**

What resources and technical assistance does the district or charter school need from the North Carolina Department of Public Instruction to ensure that students are being assessed using the appropriate assessment?

Webinars offered to EC staff members and school-based administrators on assessment participation.

**Signatures**

Superintendent/Charter School Director

*Chad Beasley*

Date 4-29-19

Exceptional Children Director/Coordinator

*Melissa Fitzgerald*

Date 4-29-19

LEA/Charter School Test Coordinator

*Justin E. Clark*

Date 4/29/19

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director/coordinator, and LEA/charter school testing coordinator. The form must be scanned and emailed to [alternateassessment@dpi.nc.gov](mailto:alternateassessment@dpi.nc.gov) by May 3, 2019.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

**Note:** See page 5 for additional information that can be included but is not required.